

Pallamallawa Public School

Newsletter 2nd March Week 6 Term 1

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Calendar 2023

MAR

Tues 7th Drumming
Session 3-4pm

Thurs 9th Jumpstart
Transition Program

Fri 10th Assembly at 2.30pm

Tues 14th Drumming
Session 3-4pm

Thurs 16th Jumpstart
Transition Program

Tues 21st Drumming
Session 3-4pm

Thurs 23rd Jumpstart
Transition Program

Fri 24th Assembly at 2.30pm

Tues 28th Drumming
Session 3-4pm

Wed 29th Are We There Yet?

Thurs 30th Jumpstart
Transition Program

Fri 31st Cross Country
Gravesend

APR

Tues 4th Drumming
Session 3-4pm

Thurs 6th Jumpstart
Transition Program

Wed 5th Easter Hat Parade

Thurs 6th Last Day of Term

Mon 24th Staff Professional
Development Day

Tues 25th ANZAC DAY -
Public Holiday

Wed 26th Students return to
School

Dear Parents and Caregivers

Ms. P's Update

Welcome to Week 6

NAPLAN 2023 The National Assessment Program - Literacy and Numeracy (NAPLAN) is a point in time assessment of literacy and numeracy skills. Each year students in Years 3, 5, 7 and 9 participate in tests for writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy.

From 2023, NAPLAN is moving to Term 1 and will take place from Wednesday 15th March to Monday 27th March. The reason for this change is that results can be returned to schools earlier in the year which will support teachers to understand the learning needs of their students and plan accordingly. NAPLAN tests are just one part of our school learning assessment program and questions are primarily based on knowledge, understanding and skills gained from the prior year of schooling. In preparation for NAPLAN 2023, our school will undertake activities to help students to become familiar with the format and functionality of the online tests. These activities are not an assessment of student ability and will not be marked.

Students and parents can access the public demonstration site (<https://www.nap.edu.au/onlineassessment/publicdemonstration-site>) to familiarise themselves with NAPLAN and the types of questions and tools available. Excessive preparation for NAPLAN is not required nor recommended. If you have any questions about NAPLAN, please contact your child's teacher.

Behaviour The NSW Department of Education has published a 'behaviour code' for students. This code focusses on three core actions, being Respect, Safety and Engagement. My take on these expectations is quite simple and underpins the easiest way for success at school. If we all (staff, students and community) show the respect we would like to receive, if we all undertake activities in a safe manner, and we all engage in school activities to the best of our abilities, then we are well on the road to

success.

Late Arrivals Students must report to the front office if arriving at school after 9am. Lateness is recorded as a partial absence and must be explained by parents.

Early Departures There are occasions when students need to be collected from their class earlier than normal (medical appointments etc.). Please call the school or send a note to their teacher to allow time to have your child sent to the front office to wait.

Scholastic Book Club Scholastic Book Club catalogues will be sent out in the next couple of weeks, but families can still order directly through Scholastic and have books delivered home - <https://www.scholastic.com.au/book-club/book-clubparents/> The classes have all been updated in the Parent Portal, so once your account is set up- select your child's class. Happy reading!

Sharyn Pidgeon | Principal

Attendance

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. A medical certificate is required to be supplied to the school after two days of absence. Single days require a phone call or a note to be supplied to school by the parents.

Thank you for your support.



In and Around the Classroom

Ms Elliott and K-2 have been reading the book "My Island" with K-2 completing some artwork. They have also been focusing on Math's and Spelling.



Ms Palmer

3-6 have been working on 3 dimensional drawings. We drew a walk-under the aquarium scene.



Fun Fridays!

Each Friday we do food preparation lessons. Here we are making frozen berry smoothies.



During our first assembly, 3-6 did a short drumming skit. We have drumming each Tuesday afternoon after school.



Congratulations to all our students who received awards at our Assembly in week 4. Aiden earned the PBL Respect Award. Well Done, Aiden.



BAMM Visit

Pally students are always excited when Miss Julia visits our school. Her creativity, excitement for art and her infectious laugh brings a whole new dimension to the classroom. Students have so much fun and love the activities Miss Julia brings with her. This term it was water colour art.



Transport NSW

Primary students in NSW could be entitled to free or concession travel to and from school. Free or subsidised travel is available for eligible students through: School Student Transport Scheme (SSTS) and or School Drive Subsidy. Parents are encouraged to go onto the Transport NSW website to check and apply online: <https://transportnsw.info/tickets-opal/ticket-eligibility-concessions/child-student-concessions/primary-secondary-school>

School App-Reminder

Just a reminder to parents to download the FREE School App to keep up to date with what's going on at school and any emergency notices that we may need to put out.

Thank you for liking and sharing our Facebook page, where you will find exciting things happening in and around our school. <https://www.facebook.com/Pallamallawa-Public-School-1> [Grab your reader's attention with a great quote from the document or use this space to emphasize a key point. To place this text box anywhere on the page, just drag it.]

[09487817952262](https://www.facebook.com/Pallamallawa-Public-School-1)

Drumming Sessions - Ms. Hazel Palmer (Afterschool)

Tuesday afternoons from 3.10 to 4pm at Pallamallawa Public School Hall for Term 1. These sessions are open to Pallamallawa Students only.

Light refreshments will be served before the session. Disruptive behaviour will not be tolerated. A permission note has been sent home for participation in these sessions.



Change of Date:
Assembly 10th March at
2.30pm. All Welcome!

The next P & C Meeting
is Monday 3rd April at
3.30pm. All Welcome



Curriculum Reform Fast Facts



A Look into the K-2 English Syllabus

The organisation of outcomes and content for English K-10 highlights the role and connection that Understanding Texts and Creating Texts have across all areas of English. The organisation of outcomes and content reflects the essential knowledge, understanding and skills that students are expected to learn, including the study of a wide range of literature.

Ms Pidgeon - Principal

1. What are the English syllabus Focus Areas?

Focus areas should not be interpreted as hierarchical or time bound, as instructional priorities will be informed by learner needs.

- Oral language and communication
- Vocabulary
- Phonological awareness
- Print conventions
- Phonic knowledge
- Reading fluency
- Reading comprehension
- Creating written texts
- Spelling
- Handwriting
- Understanding and responding to literature

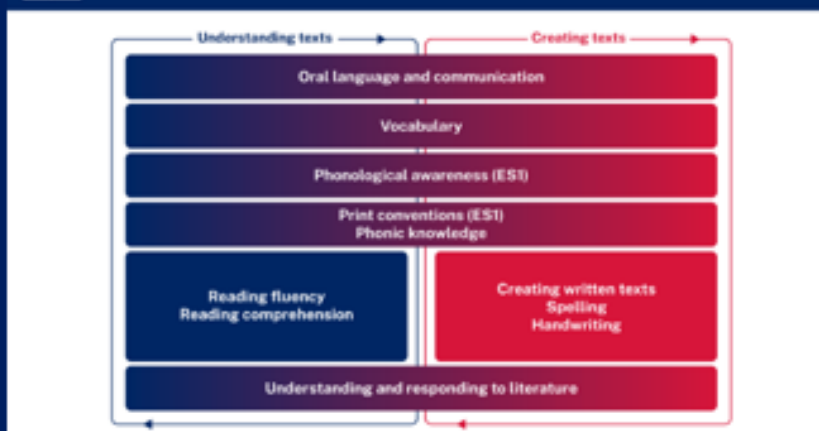
2. Text Types in K-6

As teachers identify what their students need to learn at particular points in time, they can select texts to facilitate the learning. Text selections should respond to the individual needs of students.

- Texts by Aboriginal and Torres Strait Islander Peoples
- Australian literature
- Picture books
- Poetry and texts that feature wordplay and figurative language
- Classic and contemporary literature which include cultural and linguistic diversity
- Narrative texts that include examples of character
- Texts that provide information in different forms
- Texts that include persuasive arguments presented in different forms
- Plays
- Decodable texts



English
K-2



Pallamallawa Public School