

PALLY NEWS

16th March, 2023

Issue 3



Our new welcome mural is finished. It depicts our original school building "The Beehive", the school bell, our school mascot and core values of Show Respect, Be Responsible and Have Success. We have also incorporated our local community of the river, cotton and wheat paddocks.

We hope the Pally community enjoys this vibrant and colourful mural, our students decided what they wanted in it. A big thank you to Amy Canfield for designing and painting it.

Ms P's Update!

We have decided to try a new style of Newsletter. Let us know what you think of the Revamped Newsletter.

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RESPECT

RESPONSIBILITY

SUCCESS

International Women's Day (IWD)

International Women's Day (IWD) occurs annually on March 8th to celebrate the wonderful achievements of women. Looking back through history from an educational perspective, Jane Foss Barff (1863-1937) was a leader and fighter for a woman's right to an education in Australia. In 1891, she was a founding member of the Sydney University Women's Society which promoted higher education of women. Previously in her educational career, she graduated from Sydney University with first-class honours and went on to be the first woman to achieve a Master of Arts in Sydney.



YOGA WITH MISS SUNNY & MR JACKSON

Last week all students participated in 5 PDHPE and Wellbeing sessions with Kids Creating Space. The students were taught self-management skills through fun and engaging games, fitness exercises and relaxation. Here are the values students have been working on:

- ❖ Respect
- ❖ Calm
- ❖ Focus
- ❖ Motivation
- ❖ Growth-mindset



STEAM DAY

Gravesend, Croppa Creek, Mallowa and Pallamallawa schools all came together on Tuesday 7th for a joint STEAM Day. Students were learning about Visual Literacy and Film Making. All students were divided up into groups and each group participated in different activities throughout the day. Students learnt about Digital Citizenship and Film Making Basics. This unit of work is ongoing, with visits to Croppa Creek and Gravesend schools scheduled for later this term.





K-6 Classroom

This week during our STEM lesson, we created a directional sequence pattern using a pre-coded Sphero Indi Robot and corresponding direction pads. The coloured pads in the images determine the direction of the the robots. Students created their own mazes for their robots for their robots to travel, using predictions based on the process of elimination, problem solving skills, hands-on exploration, analysis and evaluation skills.

FUN FRIDAY'S

This week K-6 mixed group class learnt about the method and procedure of making fruit skewers. Taste testing was the best part. Yummo!

The Pally Patch

K-6 mixed group during our gardening lessons, focused on preparing the garden beds for the planting phase of our garden unit. We developed life skills, procedural skills and skills in working as a team. We removed all of the weeds, and aerated the soil using a variety of gardening tools. Our garden beds are now ready to plant our seeds, flowers, vegetables and herbs!.

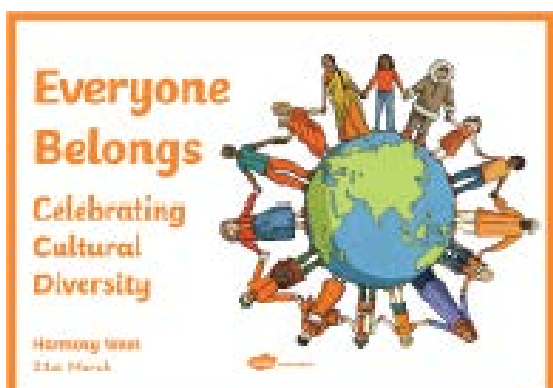


JUMPSTART PROGRAM

Welcome to our 4 Jumpstart students who commenced the Kinder Transition Program last week. They have started off their Academic journey by learning the letter 'Aa' and the number '1'. This week was the letter 'Bb' and the number '2'. Welcome to : Clayton, Levi, Lucas and Georgia and Happy Learning!

NO BULLYING AND HARMONY DAY

Friday 17th students are welcome to come dressed in something orange for No Bullying and Harmony Day activities.



Scholastic Book Club - Issue 2

Pallamallawa Public School is participating in **Scholastic Book Club** again this year. Once or twice a term we will send home with your child a Book Club catalogue with a different selection of books offered for all ages. The catalogues can also be found on-line: <https://www.scholastic.com.au/book-club/book-club-parents/book-club-news/>

Parents are also able to order by the **Book Club LOOP** option.



**Save the Date:
Mother's Day Morning Tea
Friday 19th May at 10.30am**

EASTER HAT PARADE

We will be holding an Easter Hat Parade on Wednesday 5th April, commencing at 10.30am. Students need to construct their hats at home and bring them in to school. Preschool children are encouraged to come along with their hats and join in the morning. The P & C have kindly offered to put on morning tea for everyone.



CALENDAR 2023

MAR

Wed 15th NAPLAN
Thurs 16th NAPLAN
Thurs 16th Jumpstart Transition Program
Fri 17th No Bullying & Harmony Day
Mon 20th NAPLAN
Tues 21st STEAM Day Croppa Creek
Thurs 23rd Jumpstart Transition Program
Fri 24th Assembly @ 2.30pm
Wed 29th Are We There Yet? Excursion to Tamworth Leaving at 7am
Thurs 30th Jumpstart Transition Program
Fri 31st Gravesend/Pallamallawa Cross Country

APR

Mon 3rd P & C Meeting @ 3.30pm
Tues 4th STEAM Day Gravesend
Thurs 6th Jumpstart Transition Program
Wed 5th Easter Hat Parade @ 10.30am
Thurs 6th Jumpstart Transition Program
Thurs 6th Last Day of Term
Mon 24th Staff Professional Development Day
Tues 25th ANZAC DAY-Public Holiday
Wed 26th Students return to school
Thurs 27th Jumpstart Transition Program

Curriculum Reform Fast Facts

A Look into the K-2 Mathematics Syllabus

The new Mathematics syllabus clearly shows intended learning and general capability to make connections across concepts as outlined in the research for building foundations in Mathematics. The syllabus structure illustrates the important role of working mathematically across all areas of mathematics and reflects the intentional connections between concepts.

1. What are the Maths syllabus Focus Areas?

Syllabus content is structured to highlight the parallel connections across Number and Algebra, Measurement and Space, and Statistics and Probability, underpinned by the basic elements.

- Number and Algebra**
 - Representing numbers
 - Counting and recording numbers
 - Forming groups
- Measurement and Space**
 - Geometry Features
 - 2D spatial structure
 - 3D spatial structure
 - Area/spatial measure
- Statistics and Probability**
 - Data
 - Chance

Many connections exist between the focus areas in mathematics. Skills and knowledge for these areas often develop from inter-related themes and our suite of work address focus areas provided.

2. Working Mathematically

'Working Mathematically' is the overarching idea that guides the new mathematical syllabus, encouraging development of reasoning, communicating, problem solving, understanding and fluency.

Reasoning is more than explaining. Reasoning is the ability to articulate, justify and draw conclusions about strategies used for **NUMBER AND SPACE** ideas.

A great way to develop some of these skills is through using low-4 games such as **Quads**, **Chips**, **Sudoku** for 140s, **Place ten** and so on.

Ask questions to support your child's reasoning as it takes place, such as:

- What could you do next to progress?
- How do you differ from strategies?

Pallamallawa Public School

FOLLOW US ON FACEBOOK



**P & C Meeting
Monday 3rd
April at 3.30pm
All Welcome!**